



Education and Training

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Forrest Primary P&C Meeting
Term 1 Week 5 2017 01.03.17
Leadership Team Report

Congratulations to the P&C

Congratulations to the P&C on the strong, professional and family centred leadership through the appointment of Ali Sewter to the position of FOOSCH coordinator.

Congratulations to the P&C on completing renovations to the AFTERS office area.

Library

A big thankyou to the P&C for your contribution in creating stage1 of the library refurbishment project. We were very proud to officially open the library with Tui and we are grateful for the ongoing support of the P&C to achieve major accomplishments such as the library. We acknowledge Perdi Mitchell as past president who agreed to the project being funded by the P&C and Sally Troy who was board chair at the time.

Although the project took a long time, it did happen and we appreciate the support of champions in facilities such as Rodney Bray (who first supported the project), Phil Morton, Peter Churcher and Nikki Ricza who walked the journey with us.

Our thanks to Louise McMullen, our current teacher-librarian, who has believed that this project would eventuate, and has worked consistently on developing plans with students, staff and community members. We acknowledge the work of the former teacher-librarian, Odette Holweg, in preparing for the project to go ahead.

We thank Ann Hayres and Patrick Dockery who consistently give their all to our school, whatever the endeavour.

Library Phases:

Phase 1: The building of the inside-outside space (completed)

Phase 2: Louise and Patrick are re-building the library storage space and library staff work area. (in progress)

Phase 3: Louise and Nicole Richardson attend a 'Futures Education' Conference in Melbourne in March. The conference include 21st century learning plus a study of the digital technology curriculum (including Science, Technology, Engineering and Mathematics-STEM) and how to effectively implement it throughout the school using an IB lens.

Phase 4: Purchase of new furniture, drawing on past plans to provide agile learning in a contemporary learning environment.

Partnership – School and P&C

Premise 1: *The principal is the custodian of the school.*

Premise 2: *The Importance of building Community Partnerships*

As per the Australian Institute for Teaching and School Leadership (AITSL) Profiles and professional practices, our leadership team embraces inclusion and helps build a culture of high expectations that takes account of the richness and diversity of the wider school community. ***Our leadership team seeks to develop and maintain positive partnerships with students, families and carers and all those associated with the wider school community. The team creates an ethos of respect taking account of the spiritual, social and physical health and wellbeing of students.***

We recognise the multi-cultural nature of Australia's people.

We foster reconciliation and understanding with Aboriginal Australians.

We develop a mutually supportive, collaborative and trusting relationship with the community to ensure engagement in the life of the school.

We recognise and support the various needs of students, families and carers from communities facing complex needs.

We draw upon best practice nationally and internationally to embed a culture of inclusion and high expectations for all.

We develop a mutually supportive, collaborative and trusting relationship with the community to ensure engagement in the life of the school.

We have the values of ***respect, integrity, responsibility and authenticity***. We seek to communicate with you in the context of those values and ask that you communicate with us in the same way.

This year we will tie together the threads of social and emotional resilience such as restorative practices, the Learner Profile and the attitudes of the IB, coaching of adults and children and Kidsmatter. We seek to work with the P&C, particularly FOOSCH to create a model of social and emotional wellbeing for our whole community, with shared values and the same processes.

Staffing Update

Kylie Dorsett has taken a year's leave to work at an IB school in Albury. Jemma O'Brien is now our PYP coordinator and Belinda Gough has won the acting Higher Duties position as School Leader C (SLC) on the Executive Team.

Rebecca Saunders has joined us as a substantive teacher. Rebecca works Mondays and Tuesdays as an English as an Additional Language/ Dialect (EALD) teacher. Other EALD teachers are Julia Shaw and Hayley Halpin who both work on Thursdays and Fridays.

Rachel Hogan, who has been on leave for almost a year, is now working at Forrest on Mondays, Tuesdays and Wednesdays in the Year 3/ 4 area. We welcome Rachel back and we welcome her expertise in literacy and numeracy!

Congratulations to Charlie Fairfield-Smith, Caitlin Thomas, Catherine McLeod and Jeremy Haddrill who have all recently acquired permanency with our department.

We value you and look forward to building our community partnership with you in 2017.

Chris Pilgrim on behalf of the school leadership team.

01.03.17

